



NEALPSYCHOLOGICALSPECIALTIES, LTD

185 Heritage Dr.  
Crystal Lake, IL 60014  
815.477.4727 . [www.nealps.com](http://www.nealps.com)

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

**My Learning Style Preference:** Auditory – hear, listen \_\_\_\_\_  
Visual – see, look \_\_\_\_\_  
Tactile – touch, feel \_\_\_\_\_  
Kinesthetic – move \_\_\_\_\_

**Student Accommodations (Elementary/High School) Form**

↓	No	Adaptations for ADHD Elementary, Jr. High, High School Students	Comments
<b>Test Taking &amp; Assignment Completion Difficulties</b>			
		Break large assignments or tests into smaller segments/shortening assignments	
		Provide private room/quiet space for test taking	
		Provide alternative presenting/responding formats (no scantron, oral, etc.)	
		Increase amount of time allowed to complete tests (and assignments)	
		Review instructions with student	
		Utilize alternative projects-extra credit	
		Provide advanced notice of tests/future assignments early	
		Provide take-home exams or open book/open note exams	
<b>Inattention &amp; Distractibility Contract with Student</b>			
		Provide study group/"study buddy"/peer tutor or assistance	
		Find activity to allow movement/"No work" periods earned by periods of work	
		Provide tutoring and/or homework coach	
		Minimize copying tasks	
		Provide a note-taker in class	
		Provide a copy of teacher notes/guided lecture notes	
		Increase 1:1 attention – enroll in smaller classes	
		Sit away from distractions/preferred seating arrangements near positive role model	
		Highlight instructions and important details/one direction at a time	
		Use private (non-demeaning) cue to get attention for lecture/announcement	
<b>Listening Comprehension-Reading Difficulty</b>			
		Break assignments into smaller segments with specific time frames	
		Use books on tape/published book summaries/video tapes	
		Provide teacher notes of lessons for review/Power Points	
		Increase frequency of feedback-Check for student understanding	
		Allow flexibility for late work	
		Provide outlines of written material-highlight important information	
		Modify assignments	

Student Accommodations (Elementary/High School) Form

Pg. 2

<b>Memory Difficulties</b>		
		Substitute foreign language requirements
		Assignment notebook – check assignment notebook
		Weekly feedback to parents on student progress
		Prompt student for assignments/hand in material
		Have clear and detailed syllabus
		Provide second set of books at home/extra supplies at home
<b>Support Services</b>		
		Course selection/teacher/ time best for energy and focus/rearrange schedule
		Counseling/social work services/OT services/other
		Reduced course load/increase study hall or resource time
		Provide L.D. testing/Case Study or modifications to a current IEP

Note: One student may better tolerate some of these accommodations over another. It is always helpful to ask the student what he/she will be comfortable with before making the final decision.

No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recorded or any information storage and retrieval system, without permission in writing from the publisher, Neal Psychological Specialties, LTD.