



NEALPSYCHOLOGICALSPECIALTIES, LTD

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Student: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

**My Learning Style Preference:** Auditory – hear, listen \_\_\_\_\_  
Visual – see, look \_\_\_\_\_  
Tactile – touch, feel \_\_\_\_\_  
Kinesthetic – move \_\_\_\_\_

**College Student Accommodations Form**

↓	No	Adaptations for ADHD College Students	Comments
<b>Test Taking &amp; Assignment Completion Difficulties</b>			
		Break large assignments or tests into smaller segments	
		Provide private room for test taking	
		Provide alternative formats (no scantron)	
		Allow student to show knowledge using hands-on materials/activities	
		Increase amount of time allowed to complete assignments	
		Increase amount of time allowed to complete tests	
		Utilize alternative projects –extra credit	
		Alter exam schedule with no more than 1 major exam per day	
		Provide take-home exams	
<b>Inattention &amp; Distractibility</b>			
		Utilize “study groups”	
		Assign peer tutors	
		Provide tutoring	
		Allow use of book/notes for testing	
		Provide a note-taker	
		Provide a copy of professor/teacher notes	
		Increase 1:1 attention – enroll in smaller classes	
		Sit away from distractions	
		Choose shorter class times	
<b>Listening Comprehension-Reading Difficulty</b>			
		Break assignments into smaller segments with specific time frames	
		Highlight important concepts	
		Provide teacher notes/audio of lessons for review/Power Points	
		Increase frequency of feedback-Check for student understanding	
		Provide books on tape/use of Dragon i.e. dictating software	
		Provide outlines of written material-highlight important information	

<b>Memory Difficulties</b>		
		Substitute foreign language requirement
		Take class Pass/Fail when possible
		Tape record lectures
		Have clear and detailed syllabus
<b>Support Services</b>		
		Pre-registration/course selection (for professor & time selection)
		Counseling/"coaching" services
		Career counseling/guidance
		Reduced course load
		Single dorm use
		L.D. testing
		Medication management services on campus

Note: One student may better tolerate some of these accommodations over another. It is always helpful to ask the student what he/she will be comfortable with before making the final decision.